**Individual Direct Assessments Rubric Worksheets**

**Ethics**

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| --- | --- | --- | --- | --- |
| Rubric | Ethics, Security, Legal, and Social Impact (ESLSI) | | |  |
| Category of Assessment | Inadequate | Needs Improvement | Adequate | Excellent |
| Issue Recognition | Has no understanding of the ethical issue or stakeholders. | Only partially grasps the issue at hand and cannot identify stake holders. | Has some conceptual misunderstandings and can identify most of the stakeholders in the issue. | Has a full understanding of the ethical issue and parties involved. |
| Incorporation of ESLSI | No consideration of ESLSI factors in the computing solution | Recognizes the issue of ESLSI, but take little consideration of ESLSI factors in the computing solution | Consider most ESLSI factors in the computing solution | Fully assess impact of decisions in the computing solution in terms of relevant  ESLSI factors |
| Resolution | Can see no alternative course for the issue at hand. | Recognizes that different views exist, but cannot identify them. | Can identify a resolution and how it is different. | Can identify two or more resolutions and their consequences. |
| Relevance | Does not see how the issue affects them at all. | Understands relevance of the issue to personal life or professional life. | Sees some relevance to own personal and professional life. | Recognizes full extent of how the issues effects own life, personally and professionally. |

## Assessment

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| --- | --- | --- | --- | --- |
| Rubric | Ethics |  |  |  |
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| Issue Recognition |  |  |  |  |
| Incorporation of ESLSI |  |  |  |  |
| Resolution |  |  |  |  |
| Relevance |  |  |  |  |

If 75% of the students achieve levels adequate or better, then they have met the ABET/HLC performance standard for the course.

**Summary of**

**Assessment**

## Improvement

Students meet departmental standards in the Ethics, Security, Legal, and Social Impact (ESLSI) Rubric.

Assessed By: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_